

Local Education Agency:		
Address:	City:	ZIP:
Superintendent Name:	E-mail:	
Telephone:	Fax:	
Assessment Coordinator Name:	Title:	
E-mail:		
Telephone:	Fax:	

Applications must be emailed to Patsy Palmer (Patsy.Palmer@la.gov) by July 26, 2013, at 4:00 PM.

Name of Assessment chosen to be administered in place of <i>DIBELS Next</i>:	
Publisher:	Copyright Date:
1. Explain your rationale for requesting a waiver to use this assessment in place of <i>DIBELS Next</i>.	
2. Provide evidence confirming that this is a reliable, research-based, nationally recognized K-3 literacy assessment. Please attach additional supporting documentation if necessary.	
3. Describe how all K-3 students, including English Language Learners and children with significant disabilities will be included in the K-3 Literacy Assessment. If a different assessment will be administered for any of these children, describe the policy for choosing and providing the different assessment.	
4. Explain how assessment results will be gathered and reported electronically to the LDE. Attach a chart or directions that you will provide to your staff to ensure the results reported include the number of students reading on or above grade level, those in need of strategic intervention, those in need of intensive intervention, and the total number of students tested.	
(Note, the LDE will not provide funding for any costs related to the use of an alternate assessment, including the use of an alternate data-reporting system.)	

Assurances

The district superintendent must confirm compliance with each statement below by initialing the box before the statement and signing at the bottom of the application.

	1. The LEA will commit to monitoring the progress of children in literacy achievement in grades K-3 by administering the chosen assessment at least three times during the academic year during the benchmark windows provided by the LDE for DIBELS Next assessment.
	2. Accommodations listed in both the <i>Benchmark Assessment Administration Manual</i> and defined on the child's IEP are allowed during benchmark assessment.
	3. The LEA will commit to ensuring that all K-3 learners, including English language learners and students with exceptionalities, are included in the benchmark assessment and the reporting of results.
	4. Results for all children will be reported to the LDE in the manner required by the LDE and according to the LDE timeline.
	5. No assessor will administer the K-3 benchmark assessments to a child for whom she/he provides reading instruction.
	6. A testing coordinator will be identified to monitor the K-3 Literacy Assessment administration and reporting to verify that the information entered by each school is accurate and complete.
	7. School and LEA administrators will review current reading policies and utilize available funding and staff to provide, to the extent possible, appropriate intervention as indicated by the K-3 literacy assessment results and additional assessment data.
	8. The principal of each school that administers the K-3 Literacy Assessment has signed a copy of this document, which is maintained on file at the LEA office.
	9. The LEA will provide all funding needed for administration of the alternate assessment and reporting of results to the LDE.
	10. The assessment is aligned with the Common Core State Standards.

I certify that information provided in this application is accurate and that K-3 Reading Assessment will be administered and the results reported as described in this application.

Signature of Superintendent X	Date
Printed Name of Superintendent	