

The Board of Elementary and Secondary Education met on June 18-19 and addressed the following topics:

Graduation Transition to Higher Expectations Presentation

The Board held a policy forum in which Superintendent White presented information regarding Louisiana's gradual transition to higher expectations for students, educators, schools and districts. The presentation included questions regarding promotion, diplomas, Compass, and accountability that the Department will be considering and discussing with stakeholders in the near future. The presentation may be viewed <u>here</u>.

Compass Presentation

The Superintendent presented an update on Compass after the first year of statewide implementation. The presentation included information on recently enacted local labor policies and may be viewed <u>here</u>. Following discussion about the need for local school leaders to use Compass as a personnel management tool, the Board directed the Department to continue the gradual shift toward greater decision-making authority by local administrators over final Compass ratings.

Student Data Storage Presentation

Superintendent White provided an informational report on school, district, and state information collection and security that may be viewed <u>here</u>. The report resulted in a directive from the Board for the Department to develop a task force made up of specialists from a variety of fields for the purpose of recommending a means of validating information storage, security, and sharing practices.

Addressing Movement for Improvement Presentation

While Louisiana's accountability system compels educators and administrators to focus on critical outcomes for students, occasionally, accountability policy can also compel strategies that seek high marks but do not promote individual student achievement. The Superintendent used <u>this presentation</u> to discuss instances of "movement for improvement" and how Louisiana can begin to shift its system to focus on individual student progress. The Board asked the Department to conduct further research that may yield recommendations for more effectively measuring student progress and enhancing accountability policy.

MFP Task Force

The Board approved the recommended MFP Task Force <u>proposal</u>, including the membership makeup, timeline, process, and organizations invited to testify. The Board also added a representative from the Louisiana Federation of Teachers, Louisiana Association of Educators, and Associated Professional Educators of Louisiana to the membership, while also clarifying that the school board member may be a representative from the Louisiana School Boards Association. The task force membership will be nominated by the BESE president and approved by the Board at the August BESE meeting.

Accountability Commission

At the April BESE meeting, the Board approved the merger of the Committee of Practitioners and the School and District Accountability Commission into a new Accountability Commission. At the meeting last week, the Board approved the appointment of 17 educators, community members, and LEA representatives to serve on the new commission. The list of nominated and appointed members may be viewed <u>here</u>.



Grants and Allocations to Districts

With a new fiscal year approaching, the June BESE meeting contains the approval of numerous allocations to LEAs, including the School Improvement, Assistive Technology, Striving Readers Comprehensive Literacy (Cohort 2), and Teacher Incentive Fund grants. All allocations approved may be viewed <u>here</u>.

BESE will hold its next regular meetings on August 13 and 14.