**Literacy Design Collaborative (LDC)**

**Cohort 3 Application for Newly Interested Districts and Charters**

**DUE: June 7, 2013**

Cohort 3 is open to districts and charters *new to LDC* and will support a total of 150 middle and high school science, history, and ELA teachers. Interested districts must submit one completed application to Jill Slack at [jill.slack@la.gov](mailto:jill.slack@la.gov) by 4:00 pm on **June 7**. **Applicants will be selected based on date of submission and completeness of the application.**

Name of District or Charter: is committed to:

* ensuring teachers and district and school leaders participate in virtual and in-person professional development;
* providing the fiscal resources to fully implement LDC;
* scheduling common planning periods and release time for participating teachers; and
* developing a scaling plan to train more teachers the following year.

**Please complete the following table(s).** **Each district or charter must select a Central Office leader and one or two schools with up to 6 teachers and a specialist per school. Example: 2 ELA, 2 science, and 2 history teachers and a literacy coach.**

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| --- | --- |
| Name of Central Office Leader and Title (e.g., curriculum supervisor) | E-mail Address |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| School: | Principal: | | | E-mail Address: | |
| Name of Teacher | Subject Area | Grades | | E-mail Address | |
| 1 |  |  | |  | |
| 2 |  |  | |  | |
| 3 |  |  | |  | |
| 4 |  |  | |  | |
| 5 |  |  | |  | |
| 6 |  |  | |  | |
| Name of Additional Staff Member and Title (e.g., coach, master teacher) | | | E-mail Address | |
|  | | |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| School: | Principal: | | | E-mail Address: | |
| Name of Teacher | Subject Area | Grades | | E-mail Address | |
| 1 |  |  | |  | |
| 2 |  |  | |  | |
| 3 |  |  | |  | |
| 4 |  |  | |  | |
| 5 |  |  | |  | |
| 6 |  |  | |  | |
| Name of Additional Staff Member and Title (e.g., coach, master teacher) | | | E-mail Address | |
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